**WINTER SEMESTER**

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| UDERGRADUATE STUDY | | ECTS |
| Practical Course of English Language and Phonetics | **Viktoriia Prykhodko**, Ph.D. (Philology), Associate Professor | **5** |
| Practical Course of English Language | **Viktoriia Prykhodko**, Ph.D. (Philology), Associate Professor | **5** |
| Practicum on spoken and written English | **Nataliia Kyseliuk**, Ph.D. (Philology), Associate Professor | 5 |
| Stylistics | **Vita Sternichuk**, Ph.D. (Philology), Associate Professor | 5 |
| Computational Linguistics and Translation Technology | **Anastasiia Shevchuk**, Ph.D. (Philology), Associate Professor | 3 |
| Web Technologies and Web Design | Yuliia Melnychuk, Ph.D., Associate Professor | 5 |
| Blended Learning | Yuliia Melnychuk, Ph.D.,  Associate Professor | 5 |
| Introduction to AI | Pavlo Savaryn, Ph.D., Associate Professor | 5 |
| Corporate Portals and Intelligent Technologies in the Internet | Pavlo Savaryn, Ph.D., Associate Professor | 5 |

**SUMMER SEMESTER**

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| UDERGRADUATE STUDY | | ECTS |
| Practical Course of English Language and Grammar | **Viktoriia Prykhodko**, Ph.D. (Philology), Associate Professor | **11** |
| Practical Course of English Language | **Viktoriia Prykhodko**, Ph.D. (Philology), Associate Professor | **5** |
| Lexicology | **Nataliia Kyseliuk**, Ph.D. (Philology), Associate Professor | 5 |
| Practicum on spoken and written English | **Nataliia Kyseliuk**, Ph.D. (Philology), Associate Professor | 4 |

**WINTER SEMESTER**

**PRACTICAL COURSE OF ENGLISH LANGUAGE AND PHONETICS**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Foreign and Ukrainian Philology Department |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The main goal of the course is developing and improving the knowledge of the basic provisions of the phonetic system of English, doing linguistic and phonetic (sound-intonation) analysis of the texts, analyzing linguistic units, determining their interaction and characterize linguistic phenomena and processes that cause them, deepening students' knowledge of language practices, developing their creative abilities and training for solving tasks in practical work.  The main tasks of the course are to teach the students all types of speech activities (reading, writing, speaking, listening) based on the complex organization of the educational material, to ensure that students acquire systematic knowledge of practical phonetics.  As a result of studying the discipline students must use the language(s) and phonetic rules being studied, in oral and written form, in various genre and stylistic varieties and registers of communication (formal, informal), to solve communicative tasks in everyday, social, educational, professional, scientific spheres of life. |
| LITERATURE | 1. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Coursebook and CD-ROM. – Express Publishing. – 2019. – 175 p.  2. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Workbook. – Express Publishing. – 2019. – 168 p.  3. Wellman Guy. Heinemann English Wordbuilder. – Oxford University Press. – 2002. – 266 p.  4. Azar Betty Acsrampfer. English Grammar. – Longman. – 2019. – 467 p.  5. Bell Jan, Gower Roger. Matters (Pre-intermediate). Students' Book. – Longman. – 2020. – 143 p.  6. Mark Foley, Diane Hall. My Grammar Lab. Intermidiate B1/B2. Pearson. [www.mygrammarlab.com](http://www.mygrammarlab.com).  7. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for students of the 1st year of the specialty 035 Philology (Applied linguistics) / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2018. 60 p.  8. Baker Ann. Ship or Sheep. An intermediate pronunciation course /Ann Baker. – Cambridge University Press, 2016. – 236 p. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Viktoriia Prykhodko, Ph.D. (Philology), Associate Professor |

**PRACTICAL COURSE OF ENGLISH LANGUAGE**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Foreign and Ukrainian Philology Department |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The main goal of the course is deepening the knowledge acquired by the students in the practice of language and grammar, improving their skills and abilities to do linguistic, literary, special philological analysis of the texts of various styles and genres, further developing the students' creative abilities and their training for solving tasks in practical work, acquiring skills to work in a team and independently.  The main tasks of the course are to teach the students all types of speech activities (reading, writing, speaking, listening) based on the complex organization of the educational material.  As a result of studying the discipline students must use the language(s) being studied, in oral and written form, in various genre and stylistic varieties and registers of communication (formal, informal), to solve communicative tasks in everyday, social, educational, professional, scientific spheres of life. |
| LITERATURE | 1. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Coursebook and CD-ROM. – Express Publishing. – 2019. – 175 p.  2. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Workbook. – Express Publishing. – 2019. – 168 p.  3. Azar Betty Acsrampfer. English Grammar. – Longman. – 2019. – 467 p.  4. Bell Jan, Gower Roger. Matters (Pre-intermediate). Students' Book. – Longman. – 2020. – 143 p.  5. Mark Foley, Diane Hall. My Grammar Lab. Intermidiate B1/B2. Pearson. 2019. [www.mygrammarlab.com](http://www.mygrammarlab.com).  6. Prykhodko V. Reception and interpretation of literary text in foreign language discourse: comparative dimension. Monograph. Lutsk: Vezha-Druk, 2019. 268 p.  7. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for applicants of the first (bachelor) level of higher education of the educational and professional program "Philology" of the field of knowledge 03 Humanities, specialty 035 Philology (Applied linguistics). Part 3 / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2021. 36 p.  8. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for applicants of the first (bachelor) level of higher education of the educational and professional program "Philology" of the field of knowledge 03 Humanities, specialty 035 Philology (Applied linguistics). Part 4 / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2021. 36 p.  9. Duchyminska H., Prykhodko V. Practical grammar of English language: a set of exercises for students' independent work on the topic "Impersonal verb forms in proverbs, sayings and idiomatic expressions": a study guide. Lutsk: Lutsk National Technical University, 2022. 72 p. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Viktoriia Prykhodko, Ph.D. (Philology), Associate Professor |

**PRACTICUM ON SPOKEN AND WRITTEN ENGLISH**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Foreign and Ukrainian Philology |
| ECTS POINTS | 9 ECTS |
| Effects of education process | [The principal objective](https://context.reverso.net/translation/english-russian/The+principal+objective) of this study programme is to form students’ awareness of the norms of literary language and teach to apply their skills in English communication; to teach students to use English in oral and written forms, in various genres and styles of communication (formal, informal, neutral), to solve communicative tasks in everyday, social, educational, professional, scientific fields; to teach students to organise their process of self-education.  The course is aimed at:  - developing and forming basic skills in pronunciation, reading, spelling, structural arrangement of oral and written language, to enable laying down the basis for listening and speaking skills;  - developing skills of grammatically correct English; improving skills of monologue dialogic speech based on knowledge of modern English grammar;  - giving students a clear idea of English grammar structure, forming linguistic outlook; forming grammar skills of using form and meaning in communicative practice (oral and written). |
| LECTURE TOPICS | Origins Opinion Places Justice Secrets. Trends. |
| LITERATURE | Clare A., Wilson JJ. Speakout Advanced Students’ Book. – Pearson, 2020. – 175 p.  2. Foley M., Hall D. MyGrammarLab Level Intermediate B/B2+.– Pearson, 2019. – 371 p.  3. Yule G. Oxford practice grammar Advanced. Oxford: Oxford University Press, 2017. 280 p.  4. McCarthy M., O’Dell F. English Collocations in Use Second Edition Advanced with answer key. Cambridge: Cambridge University Press, 2017. 188 p.  5. McCarthy M., O’Dell F. English Vocabulary in Use Third Edition Advanced and answer key. Cambridge: Cambridge University Press, 2017. 300 p.  6. EVU Advanced : https://evu-advanced.software.informer.com/download/  7. Longman English Dictionary. URL: https://www.ldoceonline.com/  8. Merriam-Webster English Dictionary. URL: https://www.merriam-webster.com |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Natalia KYSELIUK, Ph.D. (Germanic Languages), Department of Foreign and Ukrainian Philology |

**STYLISTICS**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Foreign and Ukrainian Philology |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The content of the discipline «Stylistics» includes basic concepts and theories of English as a foreign language research, specifics of professional terminology, methods of research of stylistic means, and analysis of modern views on the analysis of a fiction text. The specified course aims to develop students' ability to independently acquire and improve knowledge and skills by searching, reading, abstracting English-language scientific literature, and understanding the deep artistic meaning of the text as a whole.  The aim of the course: to provide students with the ability to identify stylistically relevant information of a text on the basis of analysis of linguistic means of different levels of language; knowledge of stylistic resources of language, stylistic norms; means of stylistic analysis of interpretation of specific linguistic material and language phenomena of different levels. |
| LECTURE TOPIC | General problems of style and stylistics.  Stylistic semasiology.  Stylistic lexicology.  Morphological stylistics.  Stylistic phonetics. Syntactic stylistic devices.  Types of narration. Functional styles. |
| LITERATURE | 1. Simpson P. Stylistics: A Resource Book for Students (Routledge English Language Introductions). – Routledge, 2014. – 313  2. McCarthy M English vocabulary in use// M. McCarthy, F. O’Dell. – Cambridge University Press, 2002. – 315 p.  3. Scovel Thomas Psycholinguistics / Thomas Scovel. – Oxford University Press, 2004. – 135 p.  4. Skrebnev Y.M. Fundamentals of English Stylistics / Y.M. Skrebnev .– M.: Astrel, 2000. – 224 p.  5. Verdonk Peter Stylistics/ Peter Verdonk .– Oxford University Press, 2003.– 124 p  6. Kukharenko V. A. A book of practice in stylistics. — Vinnytsia: Nova Knyga Publishers, 2000. — 160 p. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Vita Sternichuk, Ph.D., Associate Professor |

**COMPUTATIONAL LINGUISTICS AND TRANSLATION TECHNOLOGY**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Foreign and Ukrainian Philology |
| ECTS POINTS | 3 ECTS |
| Effects of education process | [The principal objective](https://context.reverso.net/translation/english-russian/The+principal+objective) of this study programme is [to introduce the main concepts](https://context.reverso.net/translation/english-russian/to+introduce+the+main+concepts), ideas, approaches and methods of computational linguistics, key theories, models and algorithms of data description in linguistic systems, aspects of information retrieval and text data mining, problems of automatic speech analysis, recognition and synthesis as well as language technologies, to acquire practical linguistic skills using available software products of computational linguistics, to master the skills of adequate translation, scientific and technical texts editing in writing and by means of available translation technologies, to form the core skills and abilities necessary for the effective use of modern information technologies in one’s future ocupation.  The course is aimed at:  - laying down basic theoretical knowledge about language and speech from the standpoint of computational linguistics;  - introducing students to typical methods and algorithms for solving linguistic problems in computer systems;  - developing skills for working with special software tools for automated text processing;  - organization of translation practice using available machine translation systems and services. |
| LECTURE TOPICS | Computational Linguistics as a science. The objectives of Computational Linguistics. Practical tasks of Computational Linguistics. Linguistic aspects of Human-Machine Interaction. Products of Computational Linguistics. Machine Translation. Computer-Assisted Translation. Translation Memories. Cloud Services. Desktop Applications. Innovations in Computational Linguistics and Machine Translation. |
| LITERATURE | 1. Artetxe Mikel; Gorka Labaka, Eneko Agirre & Kyunghyun Cho. 2018. Unsupervised neural machine translation. Proceedings of the Sixth International Conference on Learning Representations (ICLR 2018). Vancouver. 2. Ataman Duygu; Matteo Negri, Marco Turchi & Marcello Federico. 2017. Linguistically Motivated Vocabulary Reduction for Neural Machine Translation from Turkish to English. The Prague Bulletin of Mathematical Linguistics 108, 331-342. 3. Computational Linguistics and its Use in Real World: the Case of Computer Assisted Language Learning. URL: <https://www.aclweb.org/anthology/C96-2171.pdf>. 4. Computational Linguistics. URL: <https://plato.stanford.edu/entries/computational-linguistics/> 5. EisensteinJacob. 2019. Introduction to Natural Language Processing. Cambridge: The MIT Press. 6. Gómez Pérez, José Manuel; Ronald Denaux & Andrés García Silva. 2020. A Practical Guide to Hybrid Natural Language Processing. Berlin: Springer. 7. Li Junhui; Deyi Xiong, Zhaopeng Tu, Muhua Zhu, Min Zhang & Guodong Zhou. 2017. Modeling source syntax for neural machine translation.Proceedings of ACL. 8. Qin, Yonghong & Wu, Yijun. 2022. Machine translation of English speech: Comparison of multiple algorithms. Journal of Intelligent Systems 31 (1):159-167. 9. Straka Milan & Jana Straková. 2017. Tokenizing, POS Tagging, Lemmatizing and Parsing UD 2.0 with UDPipe. Proceedings of the CoNLL 2017 Shared Task: Multilingual Parsing from Raw Text to Universal Dependencies, 88-99. Vancouver: ACL 10. The Oxford Handbook of Computational Linguistics / ed. By Ruslan Mitkov. Oxford Un-ty Press, 2003. 11. Xue Jinfeng. 2021. Machine translation of English content: A comparative study of different methods. Journal of Intelligent Systems 30 (1):980-987. 12. Волошин Володимир. 2004. Комп’ютерна лінгвістика. Навч. Посібник. Суми: Університетська книга. 13. Дарчук Наталія. 2008. Комп’ютерна лінгвістика (автоматичне опрацювання тексту): підручник. К.: Видавничо-поліграфічний центр “Київський університет”. 14. Єфремов М. Штучний інтелект, історія та перспективи розвитку. URL: <http://vtn.ztu.edu.ua/article/view/81625/79214>. 15. Карпіловська Є. А. 2006. Вступ до прикладної лінгвістики: комп’ютерна лінгвістика: Підручник. Донецьк: ТОВ “Юго-Восток, Лтд”,. 188 с. 16. Комп’ютерна лінгвістика по-українськи: про підсумки роботи lang-uk за рік існування. URL: <https://dou.ua/lenta/columns/lang-uk-development/>. 17. Комп’ютерна лінгвістика. URL: <http://esu.com.ua/search_articles.php?id=4396>. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Anastasiia SHEVCHUK, Ph.D. (Germanic Languages), Department of Foreign and Ukrainian Philology |

**WEB TECHNOLOGIES AND WEB DESIGN**

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| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Digital Educational Technologies |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The goal of the discipline "Web technologies and web design" is the formation of a system of theoretical knowledge about the technological components of the WWW service, their place among other computer technologies and a set of skills for creating documents for the WWW service and placing them on the Internet.  "Web technologies and web design" is an educational discipline that studies the tools for developing websites using web programming and web design.  The object of the educational discipline is the global Internet network and the processes that take place in it.  The subject of study of the discipline is web technologies and principles of web design, as well as methods of their use in the development of sites for various purposes. |
| LECTURE TOPIC | Part 1. Basics of creating and styling web pages  We will get acquainted with the concepts of Web, HTML and CSS and create our own web page.  Part 2. Web page styling details  We will deepen our knowledge of CSS and learn how to control the appearance of elements and their placement on the page.  Part 3. Creating interactive web pages with Javascript  We will get acquainted with Javascript and the possibilities of its application in web development. Let's find out how modern interactive web interfaces work.  Part 4. Elements of modern front-end development  We will analyze several problems that have to be solved when developing a full-fledged web application. Let's work with bootstrap and try to get data from third-party servers. We will also discuss the current state of the web development industry and outline directions for further development. |
| LITERATURE | 1. Web Technologies and Web Design. Lecture notes.  2. The world's largest web development site [Resource] – Resource access mode: https://www.w3schools.com/. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Yuliia Melnychuk, Ph.D., Associate Professor |

**BLENDED LEARNING**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Digital Educational Technologies |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The purpose of teaching the course «Blended learning» is to acquaint students with the theory of blended learning and provide practical tools for its implementation in the educational process.  Completion of the course contributes to the mastery of new methods for the implementation of blended learning.  This course provides knowledge and skills:   * to evaluate and compare the effectiveness of various technological solutions educational process; * to peculiarities of using different tools in education and choosing own set of such tools; * to formulate learning outcomes for your course; * to create an assessment matrix for your course; * to review the list of steps needed to improve the experience students; * to formulate a plan to increase the involvement of students in their course; * to increase the availability of the educational content of your course and minimize risks of cyberbullying; * to choose open resources for your course and create your own open resource; * to choose a strategy of communication with students taking into account the advantages and challenges of mixed format; * to create a plan to work on your course in the future; * to formulate a proposal for your IofHE regarding the implementation of mixed teaching. |
| LECTURE TOPIC | Topic 1. What is blended learning?  Topic 2. Tools and platforms.  Topic 3. Basics of planning.  Topic 4. Effective assessment.  Topic 5. Types of educational activities.  Topic 6. Involvement of students.  Topic 7. Inclusion and ensuring equal conditions.  Topic 8. Communication.  Topic 9. Open resources.  Topic 10. Basics of an effective course. |
| LITERATURE | 1. Blended Learning. Lecture notes.  2. Blended Learning in Action: A Practical Guide Toward Sustainable Change. by Catlin R. Tucker, Tiffany Wycoff, Jason T. Green. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Yuliia Melnychuk, Ph.D., Associate Professor |

**Introduction to AI**

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| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Digital Educational Technologies |
| ECTS POINTS | 2 ECTS |
| Effects of education process | Are you wondering how AI might affect your job or your life? Do you want to learn more about what AI really means – and how it’s created? Do you want to understand how AI will develop and affect us in the coming years?  We want to encourage as broad a group of people as possible to learn what AI is, what can (and can’t) be done with AI, and how to start creating AI methods. The courses combine theory with practical exercises and can be completed at your own pace. |
| LECTURE TOPIC | How should we define AI? Related fields. Philosophy of AI. Search and problem solving. Solving problems with AI. Search and games. Odds and probability. The Bayes rule. Naive Bayes classification. The types of machine learning. The nearest neighbor classifier. Regression. Neural network basics. How neural networks are built. Advanced neural network techniques. About predicting the future. The societal implications of AI. Summary. |
| LITERATURE | 1. Introduction to AI. Lecture notes.  2. Elements of AI [Resource] – Resource access mode: https://www.elementsofai.com. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Pavlo Savaryn, Ph.D., Associate Professor |

**CORPORATE PORTALS AND INTELLIGENT TECHNOLOGIES IN THE INTERNET**

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| CLASS TYPE | Class |
| DEPARTMENT | Department of Digital Educational Technologies |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The purpose of teaching the course «Corporate Portals and Intelligent Technologies in the Internet» is to provide students with fundamental knowledge of the theory and practice of designing, creating and operating corporate information systems and relevant professional competencies. The task of discipline is the study of theoretical and methodological foundations and practice of developing and supporting the activities of corporate information systems and their functional elements for the automated solution of economic problems at enterprises and organizations of various branches of the economy.  Having completed this course, you will learn the principles and technologies of designing and creating corporate information systems. Learn to create and maintain the infrastructure of the corporate information system.  In addition, in the learning process, the student will not only acquire special knowledge and skills, but will also develop a thinking system, his views and the ability to see the prospects of corporate portals and intelligent technologies in general. |
| LECTURE TOPIC | The concept and classification of corporate portals. Architecture, purpose and main characteristics of the corporate portal. The stages of creating a corporate portal and requirements for the implementation of its services. Intranet – as part of a corporate portal visible to the user. |
| LITERATURE | 1. Corporate Portals and Intelligent Technologies in the Internet. Lecture notes.  2. Internet Technology in Business: Teach. manual / O. I. Shchedrina, M. M. Agutin. – K.: KNEU, 2012. – 303 p.  3. MODX Documentation [Resource] – Resource access mode: https://docs.modx.com. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Pavlo Savaryn, Ph.D., Associate Professor |

**SUMMER SEMESTER**

**PRACTICAL COURSE OF ENGLISH LANGUAGE AND GRAMMAR**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Foreign and Ukrainian Philology Department |
| ECTS POINTS | 11 ECTS |
| Effects of education process | The main goal of the course is developing and improving the knowledge and ability to do a special philological (lexical and grammatical) analysis of various genres and styles texts, analyzing linguistic units, determining their interaction and characterize linguistic phenomena and processes that cause them, deepening students' knowledge of language practices, developing their creative abilities and training for solving tasks in practical work.  The main tasks of the course are to teach the students all types of speech activities (reading, writing, speaking, listening) based on the complex organization of the educational material, to ensure that students acquire systematic knowledge of practical grammar.  As a result of studying the discipline students must use the language(s) being studied, in oral and written form, in various genre and stylistic varieties and registers of communication (formal, informal), to solve communicative tasks in everyday, social, educational, professional, scientific spheres of life. |
| LITERATURE | 1. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Coursebook and CD-ROM. – Express Publishing. – 2019. – 175 p.  2. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Workbook. – Express Publishing. – 2019. – 168 p.  3. Azar Betty Acsrampfer. English Grammar. – Longman. – 2019. – 467 p.  4. Bell Jan, Gower Roger. Matters (Pre-intermediate). Students' Book. – Longman. – 2020. – 143 p.  5. Mark Foley, Diane Hall. My Grammar Lab. Intermidiate B1/B2. Pearson. 2019. [www.mygrammarlab.com](http://www.mygrammarlab.com).  6. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for applicants of the first (bachelor) level of higher education of the educational and professional program "Philology" of the field of knowledge 03 Humanities, specialty 035 Philology (Applied linguistics). Part 2 / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2020. 62 p.  7. Duchyminska H., Prykhodko V. Practical grammar of English language: a set of exercises for students' independent work on the topic "Impersonal verb forms in proverbs, sayings and idiomatic expressions": a study guide. Lutsk: Lutsk National Technical University, 2022. 72 p. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Viktoriia Prykhodko, Ph.D. (Philology), Associate Professor |

**PRACTICAL COURSE OF ENGLISH LANGUAGE**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Foreign and Ukrainian Philology Department |
| ECTS POINTS | 5 ECTS |
| Effects of education process | The main goal of the course is deepening the knowledge acquired by the students in the practice of language and grammar, improving their skills and abilities to do linguistic, literary, special philological analysis of the texts of various styles and genres, further developing the students' creative abilities and their training for solving tasks in practical work, acquiring skills to work in a team and independently.  The main tasks of the course are to teach the students all types of speech activities (reading, writing, speaking, listening) based on the complex organization of the educational material.  As a result of studying the discipline students must use the language(s) being studied, in oral and written form, in various genre and stylistic varieties and registers of communication (formal, informal), to solve communicative tasks in everyday, social, educational, professional, scientific spheres of life. |
| LITERATURE | 1. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Coursebook and CD-ROM. – Express Publishing. – 2019. – 175 p.  2. Virginia Evans, Jenny Dooley. Upstream (Intermediate B-2). Workbook. – Express Publishing. – 2019. – 168 p.  3. Azar Betty Acsrampfer. English Grammar. – Longman. – 2019. – 467 p.  4. Bell Jan, Gower Roger. Matters (Pre-intermediate). Students' Book. – Longman. – 2020. – 143 p.  5. Mark Foley, Diane Hall. My Grammar Lab. Intermidiate B1/B2. Pearson. 2019. [www.mygrammarlab.com](http://www.mygrammarlab.com).  6. Prykhodko V. Reception and interpretation of literary text in foreign language discourse: comparative dimension. Monograph. Lutsk: Vezha-Druk, 2019. 268 p.  7. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for applicants of the first (bachelor) level of higher education of the educational and professional program "Philology" of the field of knowledge 03 Humanities, specialty 035 Philology (Applied linguistics). Part 3 / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2021. 36 p.  8. English Language. Dictionary of active vocabulary for the study guide UPSTREAM for applicants of the first (bachelor) level of higher education of the educational and professional program "Philology" of the field of knowledge 03 Humanities, specialty 035 Philology (Applied linguistics). Part 4 / N. Kyseliuk, V. Prykhodko. Lutsk: Lutsk National Technical University, 2021. 36 p.  9. Duchyminska H., Prykhodko V. Practical grammar of English language: a set of exercises for students' independent work on the topic "Impersonal verb forms in proverbs, sayings and idiomatic expressions": a study guide. Lutsk: Lutsk National Technical University, 2022. 72 p. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Viktoriia Prykhodko, Ph.D. (Philology), Associate Professor |

**PRACTICUM ON SPOKEN AND WRITTEN ENGLISH**

|  |  |
| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Foreign and Ukrainian Philology |
| ECTS POINTS | 8 ECTS |
| Effects of education process | [The principal objective](https://context.reverso.net/translation/english-russian/The+principal+objective) of this study programme is to form students’ awareness of the norms of literary language and teach to apply their skills in English communication; to teach students to use English in oral and written forms, in various genres and styles of communication (formal, informal, neutral), to solve communicative tasks in everyday, social, educational, professional, scientific fields; to teach students to organise their process of self-education.  The course is aimed at:  - developing and forming basic skills in pronunciation, reading, spelling, structural arrangement of oral and written language, to enable laying down the basis for listening and speaking skills;  - developing skills of grammatically correct English; improving skills of monologue dialogic speech based on knowledge of modern English grammar;  - giving students a clear idea of English grammar structure, forming linguistic outlook; forming grammar skills of using form and meaning in communicative practice (oral and written). |
| LECTURE TOPICS | Freedom. Time. Inspiration. Horizons. |
| LITERATURE | Clare A., Wilson JJ. Speakout Advanced Students’ Book. – Pearson, 2020. – 175 p.  2. Foley M., Hall D. MyGrammarLab Level Intermediate B/B2+.– Pearson, 2019. – 371 p.  3. Yule G. Oxford practice grammar Advanced. Oxford: Oxford University Press, 2017. 280 p.  4. McCarthy M., O’Dell F. English Collocations in Use Second Edition Advanced with answer key. Cambridge: Cambridge University Press, 2017. 188 p.  5. McCarthy M., O’Dell F. English Vocabulary in Use Third Edition Advanced and answer key. Cambridge: Cambridge University Press, 2017. 300 p.  6. EVU Advanced : https://evu-advanced.software.informer.com/download/  7. Longman English Dictionary. URL: https://www.ldoceonline.com/  8. Merriam-Webster English Dictionary. URL: https://www.merriam-webster.com |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Natalia KYSELIUK, Ph.D. (Germanic Languages), Department of Foreign and Ukrainian Philology |

**LEXICOLOGY**

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| --- | --- |
| CLASS TYPE | Class |
| DEPARTMENT | Department of Foreign and Ukrainian Philology |
| ECTS POINTS | 5 ECTS |
| Effects of education process | [The principal objective](https://context.reverso.net/translation/english-russian/The+principal+objective) of this study programme is to form professional English language skills, in particular lexical skills; to introduce theoretical bases of lexicology and lexicography; to develop and improve practical skills of using language units of literary speech and to be able to apply them in practice; to teach students to analyze language units, to define their interaction and to characterize language phenomena as well as the processes causing them; to encourage students to participate in scientific and/or applied research in the area of lexicology.  The course is aimed at:  - systemizing knowledge on the English vocabulary;  - finding out the origin of modern English words;  - analyzing variants of meaning in modern English;  - searching stylistic peculiarities of English vocabulary;  - searching morphological peculiarities of modern English words. |
| LECTURE TOPICS | Lexicology as a Branch of Linguistics. Etymological Characteristics of Modern English Vocabulary. Word-formation in Modern English. Semantic Structure of the English Word. Changes of the meaning of the word. English Vocabulary as a System Free Word-Groups. Phraseology. Stylistic Peculiarities of the English Vocabulary. Territorial Differentiation of the English Language Lexicography: Its Basis Notions and Functions. |
| LITERATURE | 1. Ilienko O. L. English Lexicology : tutorial / O. L. Ilienko, I. A. Kamienieva, Ye. S. Moshtagh ; O. M. Beketov National University of Urban Economy in Kharkiv. – Kharkiv : Publishing House I. Ivanchenka, 2020. – 218 p.  2. Pavlík R. A Textbook of English Lexicology. Word Structure, Word-Formation, Word Meaning. Lingua, Bratislava, 2017. 114 р.  3. Киселюк Н.П. Реалізація амбівалентного потенціалу лексичних одиниць в полярних комунікативних ситуаціях (на матеріалі англомовного художнього дискурсу) / Н. Киселюк, В. Приходько // Науковий вісник Міжнародного гуманітарного університету. Серія: Філологія. —Одеса. : Гельветика, 2019 . —Вип. 43. —С. 117 —120.  4. Kyseliuk, N., Hubina, A., Martyniuk, A.,&Tryndiuk, V. (2020). Non-verbal means of communication in the representation of the emotional state of joy in modern English fictional discourse. Cognitive Studies | Études cognitives, 2020(20). DOI: 10.11649/cs.2284 (Scopus)  5. Киселюк Н.П. Прагматика взаємодії вербальних і невербальних емотивних засобів у формуванні екологічності повідомлення в англомовному художньому дискурсі // Актуальні питання гуманітарних наук: міжвузівський збірник наукових праць молодих вчених Дрогобицького державного педагогічного університету імені Івана Франка / [редактори-упорядники М. Пантюк, А. Душний, І. Зимомря]. Дрогобич: Видавничий дім «Гельветика», 2021. Вип. 35. Том 8. С. 127-132. DOI https://doi.org/10.24919/2308-4863/35-8-20.  6. Киселюк Н. П. Лінгвотоксичність неологізмів у сучасних реаліях засобів масової інформації / Н. П. Киселюк, А. М. Губіна, А. П. Мартинюк // Академічні студії. Серія «Гуманітарні науки», Вип. 1, 2022. С. 232-240.  7. Киселюк Н. П. Екологія спілкування крізь призму етикетних комунікативних норм / Н. Киселюк // Сучасні проблеми германського та романського мовознавства: Матеріали VІІ Міжнародної науково-практичної конференції, 15 лютого 2022 року, Рівне, С. 48 – 51.  8. Киселюк Н. П., Городь А. О. Новітня лексика в англійських економічних текстах та їх переклад українською мовою / Н. Киселюк, А. Городь // Сучасні проблеми германського та романського мовознавства: Матеріали VІІ Міжнародної науково-практичної конференції, 15 лютого 2022 року, Рівне, С. 51 – 54. |
| SUBJECT’S PASSING FORM | Exam |
| PROGRAMME AUTHOR / TEACHER | Natalia KYSELIUK, Ph.D. (Germanic Languages), Department of Foreign and Ukrainian Philology |